Report on the outcomes of a presentation and participation in a

ITC Conference[[1]](#footnote-1)

Action number: CA18236

Grantee name: Nežka Sajinčič

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| **Conference Details**  Conference title: European Congress of Psychology 2023 - Psychology: Uniting communities for a sustainable world  Conference web-page: <https://ecp2023.eu/>  Conference venue[[2]](#footnote-2): The Brighton Centre, Brighton, UK  Conference start and end date: 03/07/2023 to 06/07/2023 |
| **Accepted contribution details**  Title of the presentation: Does the emotional tone of the narration matter when learning with educational videos? Evidence from Slovenia and Norway  Type of the presentation: (oral/poster) oral presentation  Co-authors: Anna Sandak, Anders Qvale Nyrud, Andreja Istenič, Petra Dolenc  Other details of the presentation: Educational and developmental psychology track |
| **Outcome of the conference participation** |
| Description of the outcome of the presentation of the accepted contribution, in terms of grantee’s visibility, including the establishment of new contacts for future collaborations  *(max.500 word)*  Participating in the European Congress of Psychology 2023 was a significant milestone in my journey as a PhD student. Presenting my PhD research on the effect of emotional tone of the narration on learning with educational videos provided a valuable opportunity to share my findings with esteemed scholars and educators in the field of psychology.  The experience was both inspiring and rewarding, as my research generated interest from fellow attendees from all over the world, as several attendees reached out to me after my presentation to talk about my work. It also gave me an opportunity to learn about research others are doing, what topics are important and I learned more about methodologies I was not very familiar with before. Engaging in discussions with experts in the field opened up new perspectives and potential avenues for future collaborations. I made several contacts with academics from Europe and the United States.  The well-organized congress served as an excellent platform for networking and visibility. The positive feedback and interest in my research were encouraging, reaffirming the significance of my work in the educational psychology domain.  I am grateful for the support and opportunity to present my research at this event. It has been an invaluable experience that will undoubtedly influence my academic journey and contribute to my growth as a researcher.  I extend my thanks to the grant committee for their belief in my research and for providing me with this opportunity. Receiving a grant to attend the congress greatly facilitated my participation, covering travel expenses and registration fees, enabling me to actively engage in the event. Additionally, I appreciate the efforts of the organizers in orchestrating a meaningful and insightful congress.  In conclusion, the European Congress of Psychology 2023 has been a memorable and transformative experience for me as a PhD student. It has fueled my passion for further exploration and motivated me to continue contributing to the field of educational psychology. I look forward to building upon the connections and knowledge gained during the congress as I continue my academic pursuits. |
| **Acknowledgement of inclusion of necessary supporting documents to claim the grant**  I confirm that the following documents have been uploaded on e-COST as an integral part of this report:  - the certificate of conference attendance.  - the programme of the conference or book of abstracts / proceedings indicating the presentation (oral or poster) of the grantee.  - copy of the given presentation (oral or poster). |

1. This report is submitted by the grantee to the Action MC for approval and for claiming payment of the awarded grant. The Grant Awarding Coordinator coordinates the evaluation of this report on behalf of the Action MC and instructs the GH for payment of the Grant. [↑](#footnote-ref-1)
2. For an online conference, specify virtual participation; for hybrid conferences, specify whether it is an in-person or virtual participation. [↑](#footnote-ref-2)